 Reception Autumn 1 Newsletter

Dear Parents/ Carers,

WELCOME TO RECEPTION!!!! Just to remind you that Mrs. Degun’s class is called RD and Mrs Divall/Mrs Zaayman’s class is called RDZ. The support staff that work in RD are called Mrs Devlin and Miss Paris. The support staff that work in RDZ are called Miss Hunt and Miss Corrigan. We also have an additional member of staff called Ms Nicholls, who is our Higher-Level Teaching Assistant. Please be mindful that all staff work with all children throughout the day in our Year Group.

Daily Routine:

* Registration and welcome songs
* Maths
* Song/ Music Time
* Snack Time
* Phonics
* Wellbeing
* Lunch Time
* Topic (art, science, history, geography, PE etc.)
* Class Storytime
* Home Time

Throughout the day, children will have access to the indoor and outdoor provisions, where, at designated points of the day, they make their own choices about what to do. They will also have the more structured times as listed above.

PE Lessons

On Tuesday afternoons, children will have PE lessons with our specialised PE coach Mr. Nunn (Ryan. NOT the headteacher!) Children should come to school every Tuesday dressed in their PE kits. Earrings must be removed/ taped over. Children should not be wearing any other jewellery or trainers with laces. We apologise as we did tell some of you that PE would not commence in Autumn 1, however we’ve snapped up the opportunity to take advantage of these very special lessons.

Individual Readers

Your child will be allocated a day that will be their individual reading day. This means that a member of staff will hear your child read on their allocated day. Please send in your child’s reading books and reading record every single day. These will be provided very soon.

Home Reading

You must hear your child read at least three times a week. During Autumn 1, this looks slightly different as we will be asking you to practice the phonics sounds taught and share your own bedtime stories at home. You must record these in the reading record (maximum once per day) so that your child can access their reading rewards.

Phonics- Teaching Children How to Decode

One of the ways we teach reading at school is through phonics. At Brady we follow the Read Write Inc. phonics scheme. We will offer a virtual/ face-to-face parent’s workshop to explain to you what this scheme looks like and how you can support your child’s learning at home. The date for this is Tuesday 21st  September, 3:15-3:45pm. During our phonics lessons we teach children to read using common sounds (phonemes) in the alphabet rather than using letter names. We also teach children how to form the letters correctly (graphemes). We will share all of this information and more with you at the Parent Workshop which we really hope you can attend.

Whole Class Reading

Another way we teach children to read, is by sharing high-quality, whole class books together every day. We plan exciting activities to compliment these texts. Our primary aim is to make sure that children are exposed to the best books so that they embed an early love for reading.

Maths

We teach a maths lesson every day except Tuesdays where we have PE instead. At Brady, we follow the White Rose Maths Scheme. The children love learning about Number and Shape, Space and Measure and again, we link it to our other learning themes to ensure that it is meaningful and engaging. We encourage children to gain confidence to solve problems for themselves.

Cornerstones (Topic)

We follow a topic theme each half term from Cornerstones. This half term it is called “Me and My Community”. This links very closely to our maths scheme and it means that all of the different subjects your children are entitled to explore are linked to promote continuity in their learning. For example, in our art lessons we will be creating self-portraits and reading high quality stories that link to this in our story time.

Wellbein

As well as choosing high quality stories and texts that encourage children to think about their personal and social development, we also have a dedicated time every day where we explore our wellbeing in different ways. We use the 1decision scheme of work, complimented with other activities such as yoga, mindfulness, circle times and dance and movement. We learn about RE in one of these sessions each week.

Things to Remember

* Please ensure every single item of clothing is labelled
* Bring your reading record and reading book to school every day
* No earrings/ taped earring on a Tuesday- PE day. Also wear your PE kit on a Tuesday!
* Check the School Uniform policy carefully. Your children should be using a Brady book bag/ rucksack ONLY and no trainers (except for PE)
* Please bring a full change of uniform for us to keep at school in case of any accidents (this includes underwear and socks too)

Things to Bring to School Every Day

* A clearly labelled water bottle
* A Brady book bag/ rucksack
* Sun cream should be applied before school
* A sun hat if it’s hot
* Clearly labelled scarf/ hat/ gloves if it’s cold
* Your happy, smiley selves 😊

The children have their own tray at school so they can keep things like hats etc. in their trays.

Homework

Homework will be set in line with the rest of the school. This will take the format of a homework map where you can select as many activities as you would like to complete with your child. We will also inform you of your child’s phonics learning on a weekly basis for you to practice at home, alongside your reading practice. Maths homework will be available on the homework map for you to practice on a weekly basis.

A good place to keep up to date with all of our learning is on our website, which is updated weekly. [www.bradyprimaryschool.co.uk](http://www.bradyprimaryschool.co.uk) You can log in and comment on any posts that we put up- it would be lovely to hear your feedback.

We are very excited for our first half-term together in Reception. If you have any other questions please feel free to let us know and we will always do our best to help you.

Kind regards,

Mrs Divall, Mrs Zaayman, Mrs Degun & The Reception Team x

